

# ILAD's Organization-wide Logic Model

**Organization Objective:**  
 To promote human flourishing through educational, social, and economic development in language communities that are under-resourced.

## Outcomes



Some members of under-resourced language communities are regularly excluded from various aspects of human flourishing. They must often choose between 1) remaining cut off from vital information flows and/or economic markets or 2) participating in them in a way that violates their human dignity. Both options present barriers to flourishing.

- Funding
- Organizational leadership infrastructure (including language community members w/ ILAD values)
- Organizational support infrastructure
- Partners (gov'ts, non-profits, for-profits)
- External networks
- Clear systems and processes for each competency
- Research evidence
- Monitoring & Evaluation (M&E) framework
- Training (in four core, relationship building, and stakeholder communication)
- Tools/software/tech/industry-specific resources

- Acquiring local language and culture
- Ongoing fundraising
- Building relationships and trust among stakeholders
- Assessing local assets and needs in the community
- Finding innovative solutions
- Developing and implementing program/project plans
- Ongoing M&E processes
- Four Core Competencies:
  - Local language literacy/Education
  - HLT
  - Agriculture
  - BDCs

- Any members of under-resourced language communities who desire assistance and demonstrate need
- Skilled program/project staff (w/ long-term access to communities and w/ ILAD values; including language community members)
- Partner organizations/entities

- Community members begin to trust ILAD teams and perceive the honor they have for them.
- Community members learn about how they may improve their access to vital information flows and/or economic markets.
- Community members experience an increased sense of agency and perceive the potential for flourishing.

- Community members and ILAD teams mutually strengthen their sense of meaning and purpose, character and virtue as they share life together.
- Community members begin to improve their access to vital information flows and/or economic markets.
- Community members engage in activities that promote flourishing, contributing to society in new ways.
- Community members are fully coached in the relevant competencies. They are leading in development work, and they are coaching someone else.

Relevant language communities are sustainably flourishing, using their improved access to vital information flows and/or economic markets to contribute to society in new ways, and they are coaching others to do the same.