



INTERNATIONAL LITERACY
AND DEVELOPMENT

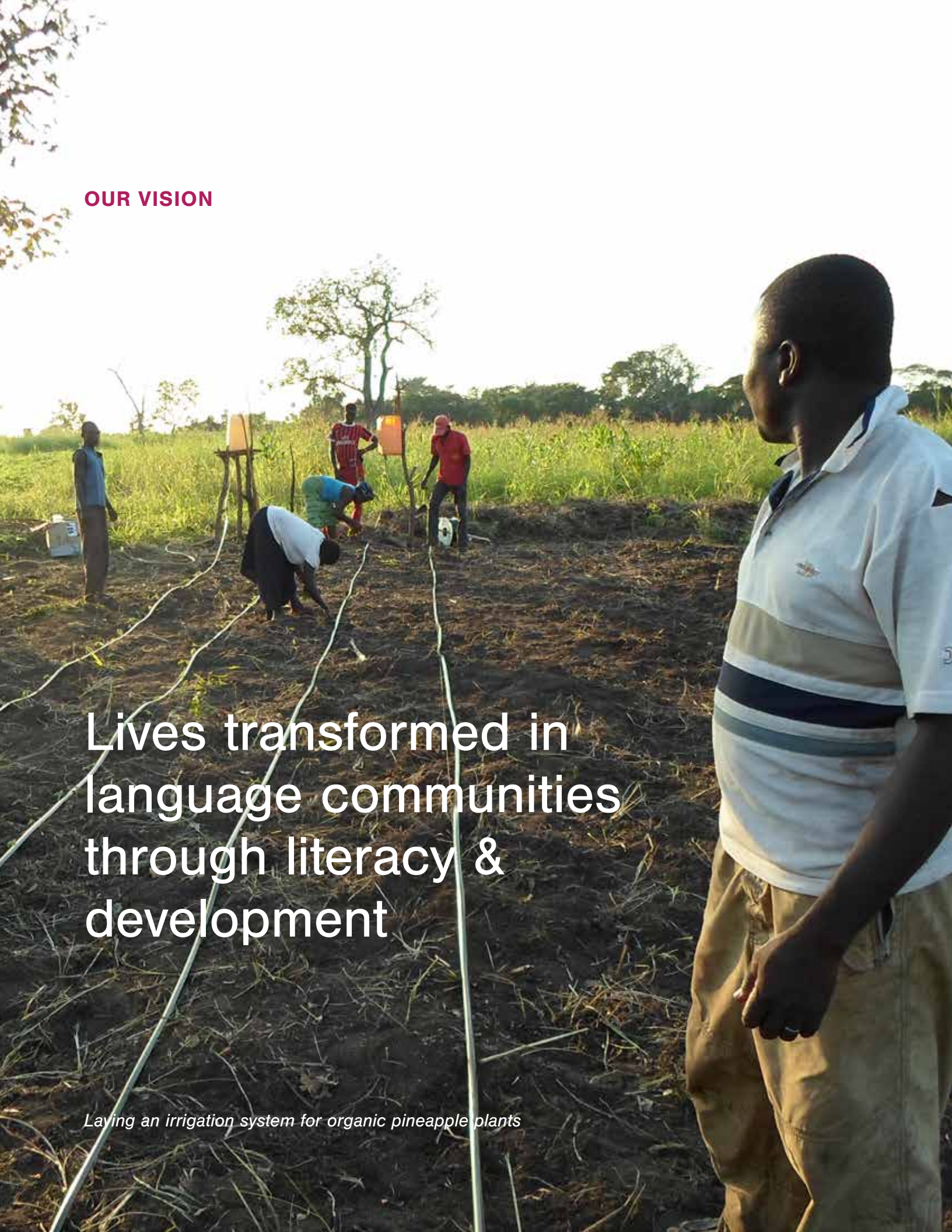
YEARLY ANNUAL BUSINESS REPORT



OUR VISION

Lives transformed in
language communities
through literacy &
development

Laying an irrigation system for organic pineapple plants



OUR MISSION

ILAD partners to develop local language literacy coupled with sustainable economic development

PRIORITY SECTORS

Literacy in Local Languages

Access to Education

Health and Medical Relief

Clean Water Access

Sanitation

Livelihoods and Food Security

Economic Development



Marking a row to plant organic pineapples

OUR UNIQUENESS

Linking Literacy and Development:

Empowering local people by providing access to education in their own languages enables communities to more fully access the local and global economy.

LITERACY IMPACTS ECONOMIC DEVELOPMENT AND VICE VERSA:

An educated person is in a better position to improve herself economically, and a person with a more secure economic situation is in a better position to improve herself educationally.



Community Capacity Building:

We believe that local people have skills and competencies which, when combined with education, exposure, and skills training, will open doors to ongoing positive change.



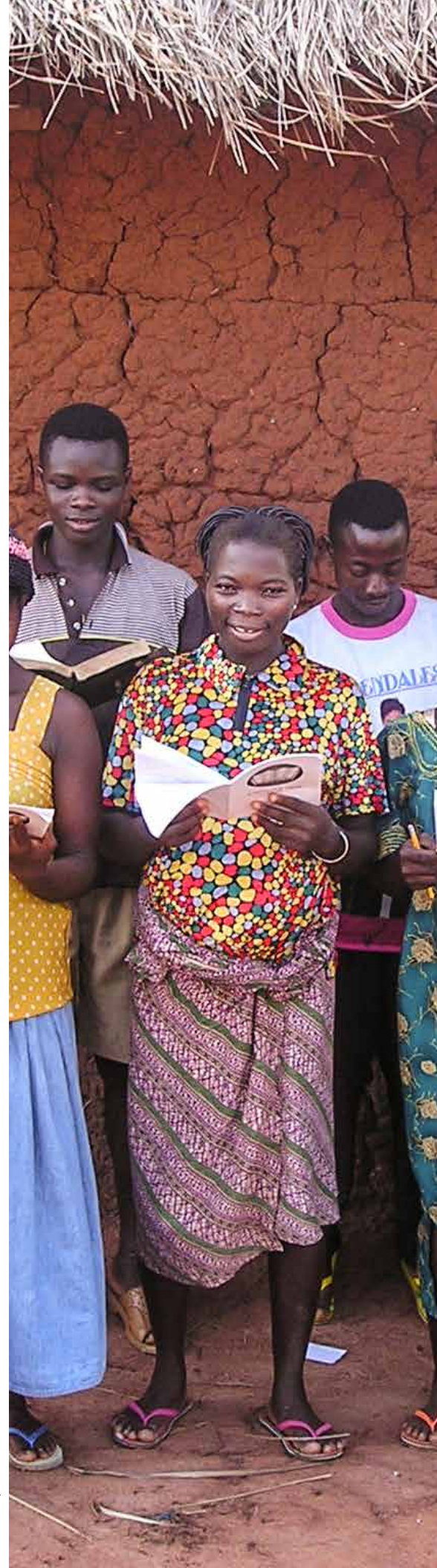
"Literacy is a key lever of change and a practical tool of empowerment on each of the three main pillars of sustainable development: **economic** development, **social** development and **environmental** protection"

Former UN Secretary-General Kofi Annan

Commitment to the Community:

ILAD field workers are committed to living in the community where they serve as well as learning the local language. Long-term relationship-driven development creates self-sustaining change.

Empowerment through local-language literacy





ILAD IMPACT IN TOGO

1750

SCHOOL SUPPLY KITS DISTRIBUTED TO ELEMENTARY AND SECONDARY STUDENTS

68

PEOPLE ATTENDED LOCAL-LANGUAGE LITERACY CLASSES

19

PEOPLE GRADUATED FROM LOCAL-LANGUAGE LITERACY CLASSES

6

WOMEN TRAINED AS LITERACY FACILITATORS

1

DEMONSTRATION FARM CONDUCTED RESEARCH AND DEVELOPMENT IN SYSTEM OF RICE INTENSIVE (SRI), PINEAPPLE AND PEANUT PRODUCTION AND ANIMAL HUSBANDRY

50,000

PINEAPPLE PLANTS WERE PLANTED ON THE DEMONSTRATION FARM

2000

PEOPLE HAVE ACCESS TO CLEAN WATER

617

LOCAL FARMERS FROM 14 FARMERS' COOPERATIVES RECEIVED FOLLOW-UP ON AGRICULTURAL TRAINING

450

PEOPLE RECEIVED MEDICAL CARE IN 2 RURAL MOBILE MEDICAL CLINICS

296

PEOPLE RECEIVED FINANCIAL SERVICES OF SAVINGS AND LOANS



ILAD IMPACT WORLDWIDE

16

ILAD STAFF CURRENTLY ENGAGED IN LITERACY AND DEVELOPMENT AMONG MINORITY LANGUAGE COMMUNITIES

12

ILAD STAFF PREPARING TO ENGAGE IN LITERACY AND DEVELOPMENT AMONG MINORITY LANGUAGE COMMUNITIES IN ASIA, AFRICA, EURASIA AND THE MIDDLE EAST

5

MINORITY LANGUAGE COMMUNITIES ENGAGED FOR LANGUAGE RESEARCH AND DEVELOPMENT

2

NEW MINORITY LANGUAGE COMMUNITIES ENGAGED IN AGRICULTURAL TRAINING AND DEVELOPMENT

ILAD IMPACT VISION FOR THE FUTURE

60 to 100

INCREASE OUR LITERACY GRADUATES FROM 60 TO 100

7 to 10

INCREASE THE NUMBER OF TRAINED LITERACY TEACHERS FROM 7 TO 10

240 to 500

MORE THAN DOUBLE THE NUMBER OF PERSONS RECEIVING FINANCIAL SERVICES FROM 240 TO 500

900% for 500

INCREASE HOUSEHOLD INCOME FROM AGRICULTURAL ACTIVITIES BY 900% FOR A MINIMUM OF 500 FAMILIES

1 to 2

REPLICATE OUR MODEL BY BEGINNING A NEW AGRICULTURAL BUSINESS AND ECONOMIC DEVELOPMENT PROGRAM IN ANOTHER WEST AFRICAN NATION

ILAD's Director of the Rural Agricultural Development Program beams with pride in an established pineapple field.



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Kathy McFarlane, Board Member
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Josiah Pleasant, Economic Development Strategist



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ILAD.ngo



International Literacy and Development creates sustainable, positive change by meeting physical needs, promoting local language literacy, and collaborating with communities to create business, social, and educational development.

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